



# CONTROL I

ELEN3016

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## System Modelling

(Lecture 2)

# Overview

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- First Things First!
- What is Mathematical Modelling?
- Electrical Devices & Systems
- Mechanical Devices & Systems
- Examples
- Homework & Tutorial Exercises
- **Next Attraction!**

# First Things First!

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- Tut & Lecture Swap
  - Lecture on Wednesdays & Tut on Thursdays
- Consultation
  - Wednesdays 8:30 – 10:00 AM
- MATLAB Commands
  - Lists of commands are available on the internet.
- Course Homepage
  - [http://dept.ee.wits.ac.za/~vanwyk/ELEN3016\\_2012](http://dept.ee.wits.ac.za/~vanwyk/ELEN3016_2012)

# First Things First!

- **Laboratory**

- Labs will focus on system modelling, control systems design & simulation, lab experimentation.

- Due dates to be decided.

- Suggested simulation software:

Modelling & Design: **MATLAB**, **SCILAB** & **OCTAVE**

Electrical circuits: **PSpICE** & **MULTISIM**

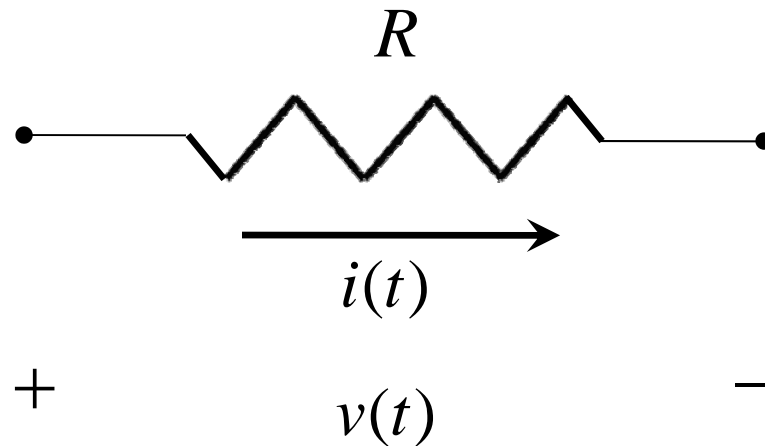
# Mathematical Modelling

- System modelling is a “bottom-up” process
  - Quantitatively model primitive components using parametric models.
  - Combine primitive component models using the *cause-effect* principle.
  - Simplify the overall system model by imposing *simplifying arguments* (*linearity*, *frictionless*, *massless*, *differentiability*, ...)
- Knowledge of physical characteristics → parametric models

# Electrical Devices

- Resistor

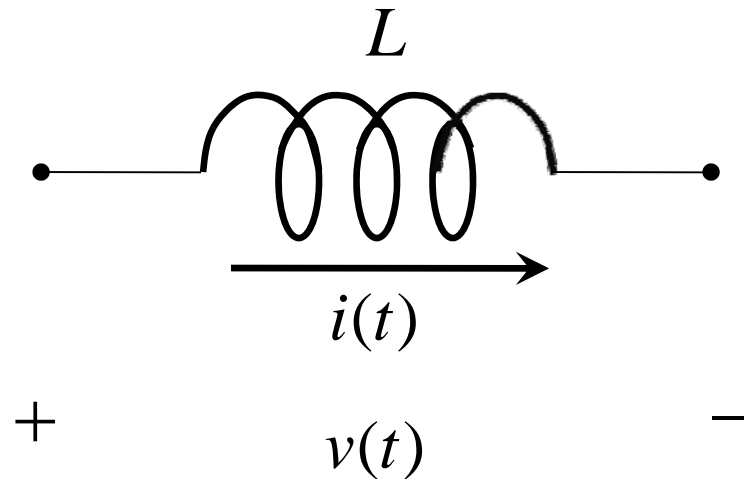
- Physical characteristics:  $v(t) = i(t) R$  (Ohm's law)
- Parameter:  $R$  (Resistance, Vs/C)



# Electrical Devices

- Inductor

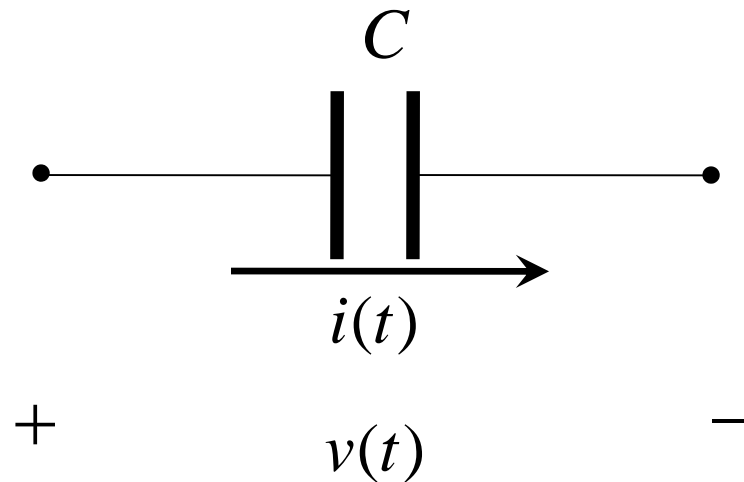
- Physical characteristics:  $v(t) = L \frac{di(t)}{dt}$
- Parameter:  $L$  (Inductance, Vs<sup>2</sup>/C)



# Electrical Devices

- Capacitor

- Physical characteristics:  $i(t) = C \frac{d v(t)}{dt}$
- Parameter:  $C$  (Capacitance, C/V)





# Electrical Systems

- Kirchhoff's Current Law

$$\sum_k i_k(t) = 0$$

- Kirchhoff's Voltage Law

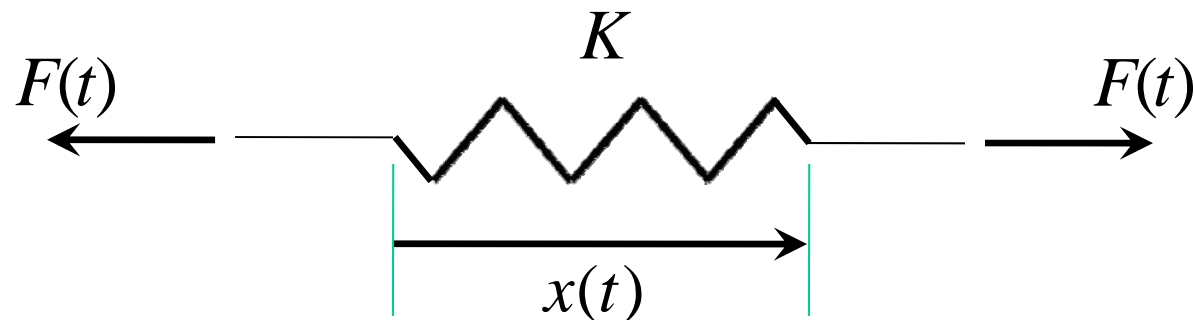
$$\sum_k v_k(t) = 0$$

- Controlled voltage & current sources
- Variable resistors, inductors & capacitors

# Mechanical Devices

- Spring

- Physical characteristics:  $F(t) = K x(t)$  (Hooke's law)
- Parameter:  $K$  (Stiffness, N/m)

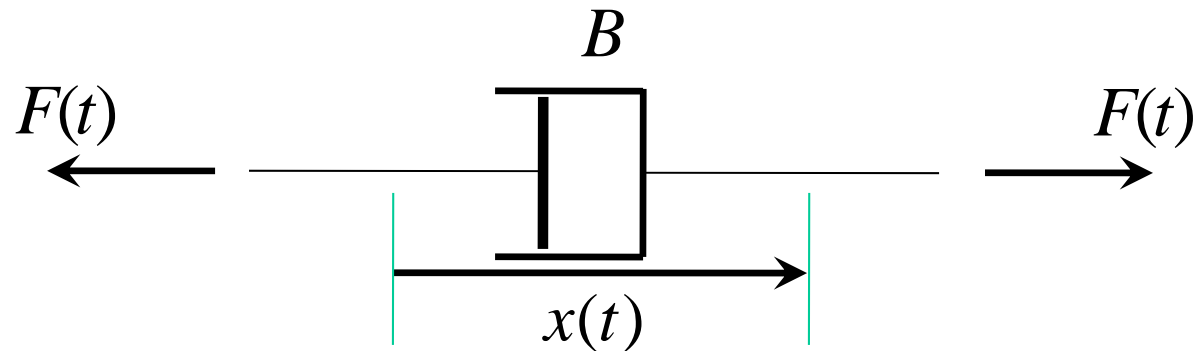


- Spot the peculiarity of this lumped parameter model!

# Mechanical Devices

- Damper

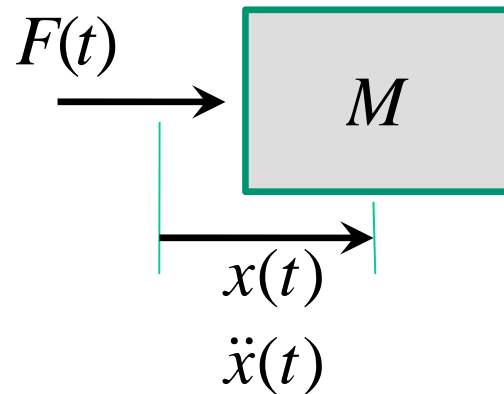
- Physical characteristics:  $F(t) = B \frac{d x(t)}{dt}$
- Parameter:  $B$  (Damping coefficient, Ns/m)



# Mechanical Devices

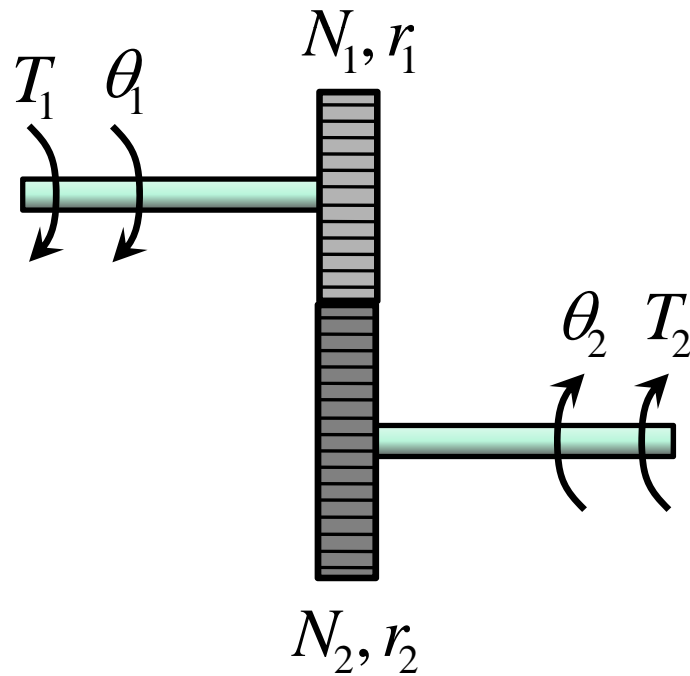
- Mass

- Physical char.:  $F(t) = M \frac{d^2 x(t)}{dt^2}$  (Newton's 2<sup>nd</sup> law)
- Parameter:  $M$  (Mass, kg)



# Mechanical Devices

- Two-Port (Lossless) Gearbox



# Mechanical Devices

- Two-Port (Lossless) Gearbox (cont'd)
  - Work conservation:  $T_1\theta_1 = T_2\theta_2$
  - No. of teeth to radius:  $\frac{N_1}{r_1} = \frac{N_2}{r_2}$
  - Distance travelled:  $\theta_1 r_1 = \theta_2 r_2$
  - Parameters:  $N_1, N_2, r_1, r_2$

# Mechanical Systems

- Newton's 2<sup>nd</sup> Law for Translational Systems

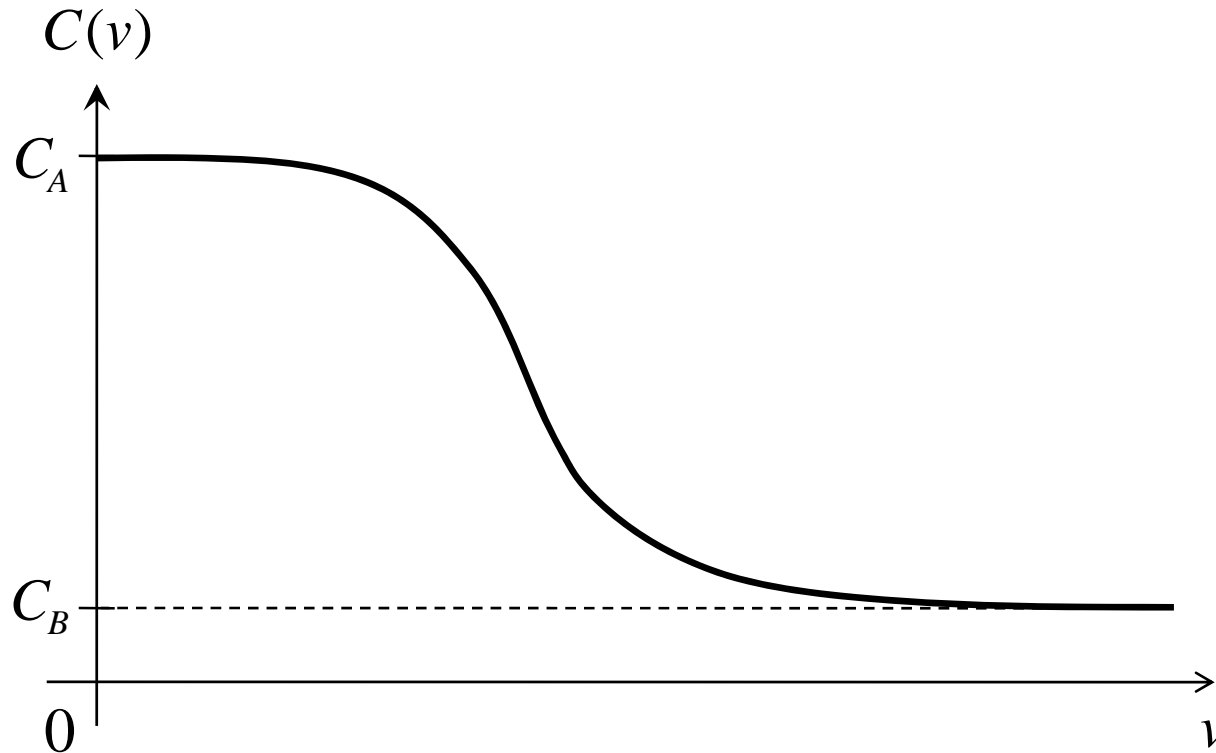
$$\sum_k F_k(t) = M \ddot{x}(t)$$

- Newton's 2<sup>nd</sup> Law for Rotational Systems

$$\sum_k T_k(t) = I \ddot{\theta}(t)$$

# Examples

- Modelling – Non-linear Capacitor

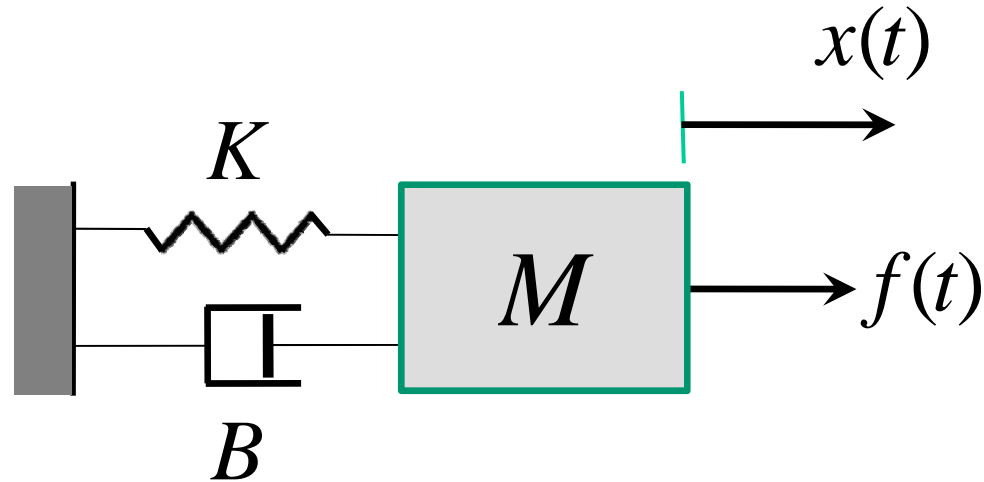


Challenge: Devise a circuit to model the above  $C - V$  characteristic.



# Examples

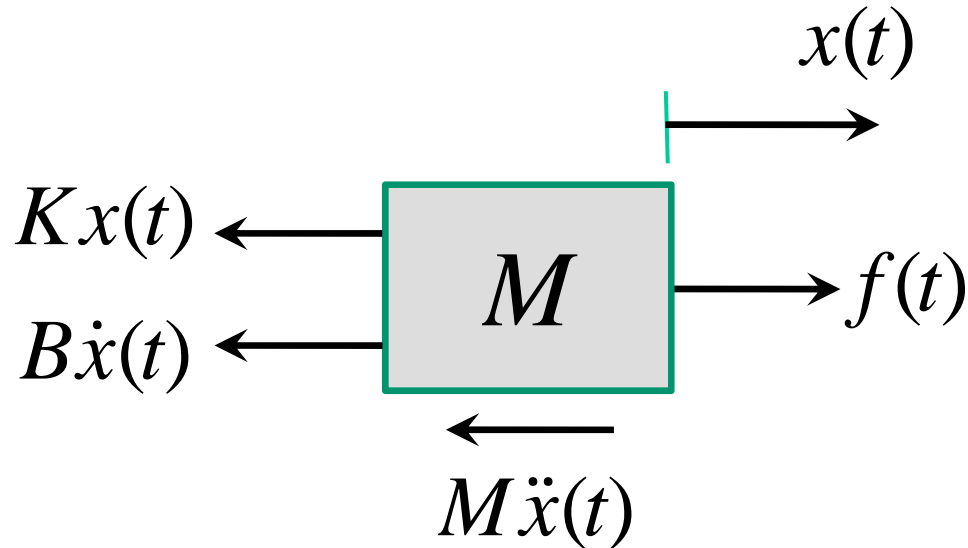
- Mass-Spring-Friction System



# Examples

- Mass-Spring-Friction System

Free-body diagram



# Examples

- Mass-Spring-Friction System

Newton's 2<sup>nd</sup> law

$$f(t) = M \ddot{x}(t) + B \dot{x}(t) + K x(t)$$

$$\ddot{x}(t) = \frac{1}{M} f(t) - \frac{B}{M} \dot{x}(t) - \frac{K}{M} x(t)$$

$$\frac{X(s)}{F(s)} = \frac{1}{Ms^2 + Bs + K}$$

# Tutorial Exercises & Homework

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- Tutorial Exercises
  - Burns, Examples 2.13 and 2.14
- Homework
  - Study Burns, Sections 2.1 to 2.5

# Conclusion


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- Mathematical Modelling
- Electrical Devices & Systems
- Mechanical Devices & Systems
- Some Examples
- Burns' Examples not covered (**Self-study!**)
- Thermal Systems & Fluid Systems **not for Exam**
- Tutorial Exercises & Homework
- **Notation/Conventions – vary from Book to Book**

# Next Attraction! – Miss It & You'll Miss Out!

- Some Modelling Examples

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**Thank you!**  
**Any Questions?**